

Latin II

Quarter Three

Latin I teacher:

Bernard Fortier: bfortier@lewistonpublicschools.org

Best way / time to reach teacher: by means of the above email address. The teacher will respond as soon as possible.

Course policies and expectations:

- **Attendance:** Due to the nature of the course, regular attendance is essential to be able to succeed in class. If a student is absent, it is his/her responsibility to contact the teacher and schedule extra help or make-up. Students are given 10 school days to make up work. Extenuating or exceptional circumstances may grant additional time under guidance and/or administration's approval.
- **Punctuality:** Being on time is a sign of work ethic. Chronically late students will be referred to an administrator and parents will be notified.
- **Respect:** Students are expected to treat others with respect in order to create a safe and harmonious learning environment.
- **Responsibility:** Students are expected to accept responsibility for their actions and will be held accountable in an appropriate manner, as stated in the LHS student's manual.
- **Participation:** Students are expected to be prepared and to actively participate in class activities and discussions. While participation does not count as an academic grade, it is assessed in our Habits of Work (or HOW): [HOW school wide rubric](#)
HOW scores and academic scores are counted for eligibility for sports and extracurricular activities.

Standards covered in this quarter:

- Interpretive. *Identify main ideas, topics and specific information in written materials.*
- Interpretive. *Provide literal translations of Latin texts.*
- Presentational. *Write expository compositions or deliver oral presentations related to the culture.*
- Communities. *Identify connections between the target language and another content area.*
- Comparison. *Identify and explain how the perspectives of entertainment in Ancient Rome related to cultural practices.*

Essential Questions/ Key Understandings:

- How can knowledge of Latin help us better understand English grammar and vocabulary?
- In an inflected language, why is it important to understand word endings?
- Case endings in an inflected language as Latin, determine the syntax rather than word order.
- The majority of English vocabulary derives from Latin.
- The knowledge of the basics of Latin will help in the study of modern languages.

Materials Used (Including but not limited to):

- Lined paper, binder or notebook
- Pen/pencil
- Ecce Romani 1 textbook
- Latin handouts

General Overview/Schedule:

Chapters 22 - 25 teach students how to:

- Understand what future tense
- Understand the pluperfect and future perfect tenses
- Understand all five Latin declensions.
- Understand the concept of demonstrative adjectives and of the former and the

latter.

- Translate increasingly difficult Latin passages.
- Understand the various forms of Roman entertainment

These chapters are quite comprehensive, and they are expected to last 8 weeks¹.

Assessments:

Derivative assessments for each chapter

Translation assessments for each chapter

Written or oral assessment on the various forms of Roman entertainment.

Common Qualifying Formative Assessments (passport):

For interpretive translations: *Students will read and translate Latin passages.*

For communities: *Students will identify English derivatives which derive from Latin words.*

For presentational speaking and writing: *Students will examine the various forms of entertainment found in Ancient Rome.*

Resources Available:

Teacher: before or after school

Teacher website: <http://lhs.lewistonpublicschools.org/>

Latin book and notes

¹ Timeline is an estimate and subject to change

Latin II

Quarter Two

Latin I teacher:

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- **Punctuality:** Being on time is a sign of work ethic. Chronically late students will be referred to an administrator and parents will be notified.
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Standards covered in this quarter:

- Interpretive. *Identify main ideas, topics and specific information in written materials.*
- Interpretive. *Provide literal translations of Latin texts.*
- Presentational. *Write expository compositions or deliver oral presentations related to the culture.*
- Communities. *Identify connections between the target language and another content area.*
- Comparison. *Identify the perspectives of the Roman celebration of Saturnalia and compare them to our present day holiday celebrations.*

Essential Questions/ Key Understandings:

- How can knowledge of Latin help us better understand English grammar and vocabulary?
- In an inflected language, why is it important to understand word endings?
- Case endings in an inflected language as Latin, determine the syntax rather than word order.
- The majority of English vocabulary derives from Latin.
- The knowledge of the basics of Latin will help in the study of modern languages.

Materials Used (Including but not limited to):

- Lined paper, binder or notebook
- Pen/pencil
- Ecce Romani 1 textbook
- Latin handouts

General Overview/Schedule:

Chapters 17 - 21 teach students how to:

- Understand what the perfect tense is and how it functions
- Understand the concepts of dependent and independent clauses
- Understand the concept of the indirect object
- Translate increasingly difficult Latin passages.

- Understand the Roman celebration of Saturnalia and compare it to our own holiday celebrations.

These chapters are quite comprehensive, and together, they are expected to last 8 weeks².

Assessments:

Derivative assessments for each chapter

Translation assessments for each chapter

Written or oral assessment on Saturnalia

Common Qualifying Formative Assessments (passport):

For interpretive translations: *Students will read and translate Latin passages.*

For communities: *Students will identify English derivatives which derive from Latin words.*

For presentational speaking and writing: *Students will examine the Roman celebrations of Saturnalia and compare it to our own holiday celebrations.*

Resources Available:

Teacher: before or after school

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Latin book and notes

² Timeline is an estimate and subject to change

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Essential Questions/ Key Understandings:

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- Case endings in an inflected language as Latin, determine the syntax rather than word order.
- The majority of English vocabulary derives from Latin.
- The knowledge of the basics of Latin will help in the study of modern languages.

Materials Used (Including but not limited to):

- Lined paper, binder or notebook
- Pen/pencil
- Ecce Romani 1 textbook
- Latin handouts

General Overview/Schedule:

Review of chapters 1-17 teach students how to:

- Understand what inflection means with respect to nouns, verbs and adjectives.
- Distinguish between the various Latin cases.
- Understand the concepts of gender, number and case, with respect to adjectives.
- Understand the concepts of person and number, vis a vis Latin verbs, and in relation to different tenses.
- Translate increasingly difficult Latin passages.

- Research a famous Roman from the days of antiquity and explain his/her role in Ancient Roman history.

These chapters are quite comprehensive, and together, they are expected to last 8 weeks³.

Assessments:

Summatives

Derivative assessments for each chapter

Translation assessments for each chapter

Written or oral assessment on the famous Romans.

Common Qualifying Formative Assessments (passport):

For interpretive translations: *Students will read and translate Latin passages.*

For communities: *Students will identify English derivatives which derive from Latin words.*

For presentational speaking and writing: *Students will examine the lives of famous Romans.*

Resources Available:

Teacher: before or after school

Teacher website: <http://lhs.lewistonpublicschools.org/>

Latin book and notes

³ Timeline is an estimate and subject to change